creative FACILITATION

What is it for?

An activity to measure people's knowledge of various topics before and after a training session

Time & People

15 minutes Any number of people

Materials

Pre-prepared dart board – large circle divided into segments according to the number of questions you want to ask, smaller circle in the centre indicating the 'bulls eye',

and the questions written outside of the circle itself and right next to the appropriate segment

Sticky dots

Source

Jessica Dart, Clear Horizons Pty Ltd

And also...

This is a very useful visual representation of people's learning before and after a training session.

Dart Board

Description

Introduce the concept of a dart board, where the highest score is in the centre – the bulls eye

Introduce the pre-prepared dart board and go through the questions

Hand out sticky dots – one per question per person (so if there are 5 questions, every person needs 5 dots)

Explain that each person will respond to the questions individually and each question relates to their understanding of a particular topic today. If their understanding is very good, they will put their dot close to the centre; if they have less knowledge on the topic they will put their dot further out

The process is repeated at the end of the session/training to determine if there has been a shift

Variations

- This approach tells you where participants are at in terms of their knowledge or understanding, but not why
- In the end-of-session dartboard you can provide opportunities for people to link their dot to an additional comment, written on a sticky note or on the sheet itself (if there are not too many people). This is particularly helpful if there are outliers.